

## Safe Routes Philly's Pedestrian Safety Emergency Action Plan

### I) Overview

In the case of an unfortunate traffic incident or pedestrian car crash taking place on school property, it is important to efficiently address the event and inform students of safe walking practices. Unfortunate incidents include walking incidents that result in injury of an individual. In Philadelphia we hear about students being hit by cars, buses – sometimes fatally. Efforts must be made to address these unfortunate occurrences and to educate students on safe walking practices. Ideally schools will take preventative steps through regular pedestrian and bicycle safety instruction. Safe Routes Philly offers many lessons in modular form for any Elementary classroom or PE teacher to adopt. While our focus is prevention, in many cases we are responding to an event. In response, Safe Routes Philly provides lesson and assembly materials to react to a pedestrian crash or incident and to provide essential skills and knowledge to help prevent future incidents.

### II) Overall Objective:

1. Reflect on the incident
  - a. What happened?
  - b. What could have happened differently to prevent the event?
2. Reach as many students as possible
  - a. In classroom form
  - b. In assembly form
3. Inform students on safe walking/ pedestrian safety
  - a. Use Safe Routes Philly guide (Safe Routes Philly guide also available digitally online at [www.saferoutesphilly.com/schools/curriculum](http://www.saferoutesphilly.com/schools/curriculum))
4. Review information
  - a. Ask students what they learned

### III) Two options for Safe Routes Philly's Emergency Action Plans:

The two general categories/formats the plan could fall into are assembly and classroom. The major defining quality between the two is scale. It's important to determine on short notice if you can accommodate and organize a school-wide assembly, or if your teachers could plug in a 15 minute talk and lesson into their day. When determining the plan that's right for your school it's important to consider:

1. The severity of the incident and how you'd like to approach responding to it and working to prevent incidents like this from happening in the future.
2. The time you have to put towards an event.
3. The number of teachers who are willing to participate.
4. The facilities you have to hold the event (classroom or auditorium).

5. The number of students you'd like to reach (grades, classes, etc.)
6. How quickly you'd like to organize and execute the plan ( it should be within 48 hours of the incident)
  - a. Addressing the incident within 48 hours helps the event maintain significant relevance to the students. The incident is fresh in their minds.